Form E

Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| District | School | # of Learners Assessed | Number of Learners With Developmental Delay(Domains) | # of Learners Who are Developmentally Advanced | Remarks |
| COG | COM | DLS | MS(F&G | SEB |
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Prepared by:

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 Division SPED Focal Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Schools Division Superintendent

Form F

Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| District | School | # of Learners Assessed | # of Learners w/ Developmental Delay in Cognitive Domain | # of Learners w/ Intervention/Enhancement Program | Developmental Delay in Communication Skill | Intervention/Enhancement Program | # of Learners w/ Developmental Delay in Daily Living Skill | Intervention/Enhancement Program | # of Learners w/ Developmental Delay in Motor Skill | Intervention/Enhancement Program | # of Learners w/ Developmental Delay in Socio-emotional Skill | Intervention/Enhancement Program |
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Prepared by:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Noted:

 Division SPED Focal Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Schools Division Superintendent

Form F1

Division: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| District | School | # of Learners Assessed | # of Learners Who are Developmentally Advanced | Intervention/Enhancement Program |
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Prepared by:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Noted:

 Division SPED Focal Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Schools Division Superintendent