



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas  
CITY SCHOOLS DIVISION-TAGBILARAN  
City of Tagbilaran



**MEMORANDUM:**

**TO** : Schools Division Superintendent  
All Division Chiefs  
Education Program Supervisors  
Public Schools District Supervisor  
All Public Elementary and Secondary School Heads  
All Others Concerned

**FROM** : Bayan Academy for Social Entrepreneurship & Human Resource Development

**SUBJECT: 6<sup>th</sup> Excellence in Educational Transformation Awards**

**DATE** : November 6, 2018

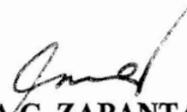
---

This has reference to the letter of Dr. Eduardo A. Morato, Jr., Chairman and President of Bayan Academy, announcing the start of the **6<sup>th</sup> Excellence in Educational Transformation Awards (EETA)** - a search for innovators in education. In partnership with the Department of Education, Rex Book Store, Knowledge Channel Foundation and ABS-CBN Lingkod Kapamilya Foundation, the award recognizes the innovative efforts of the country's elementary and secondary schools in transforming themselves into pillars of learning effectiveness and school efficiency.

In addition, recognition will be given to an education leader who has been in the forefront of transformative programs in schools, districts or divisions, with the OML Award for Educational Leadership. The deadline for submission of application is on **November 15, 2018**.

For more information about the details of the program, kindly refer to the attached communication.

Immediate and wide dissemination is highly appreciated.

  
**VIRGINIA C. ZAPANTA, Ed. D., CESO V**  
Schools Division Superintendent *Bell*

Presented by:



In collaboration with:



## 6th Excellence in Educational Transformation Awards



October 30 2018

**MS. VIRGINIA C. ZAPANTA ED. D., CESO V**

Schools Division Superintendent

DEPED DIVISION OF TAGBILARAN CITY

Dear Dr. Zapanta:

Greetings from Bayan Academy!

Bayan Academy, in partnership with the Department of Education, Rex Book Store, Knowledge Channel Foundation and ABS-CBN Lingkod Kapamilya Foundation, is pleased to announce the start of the **6<sup>th</sup> Excellence in Educational Transformation Awards (EETA)** - a search for innovators in education. The Award recognizes the innovative efforts of the country's elementary and secondary schools in transforming themselves into pillars of learning effectiveness and school efficiency.

For the 6<sup>th</sup> EETA, the Areas of Innovation recognized by the EETA are the following:

- Innovations in Quality Education
  - Curriculum Design and Development
  - Learning Materials
  - Learning Methodologies and Delivery Systems
  - Education for the 21<sup>st</sup> Century
- Innovations in Learning Environment
  - Learning Spaces and Places
  - Child Safety, Security and Sensitivity
- Innovations in Access to Education
- Innovations in Leadership, Governance and Management

In addition to the Top Award for a school, we are also giving recognition to an education leader, who has been in the forefront of transformative programs in schools, districts or divisions, with the OML Award for Educational Leadership. Details of the program can be found in the accompanying brochure.

For the past years, 32 schools have been recognized and had been generous in sharing their transformative innovations with us. Given your thrust in promoting quality education, may we invite and encourage you to endorse the EETA to your governing schools and submit their application to the EETA as together we strive to change the landscape of Philippine education. We hope that the 6<sup>th</sup> EETA

CODE:

(For use by the Secretariat)

# 6<sup>th</sup> EETA

## Excellence in Educational Transformation Awards

In collaboration with



### PREQUALIFICATION FORM FOR SCHOOLS

#### Part I. General Information

School's Name \_\_\_\_\_

Complete School Address \_\_\_\_\_

*Street Number*

*Street Name*

*Town/City*

*Province*

Postal Code \_\_\_\_\_

Contact Person/Designation \_\_\_\_\_

Email Address \_\_\_\_\_

Contact Numbers: Telephone Number: \_\_\_\_\_

Fax Number: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

#### Part II. School Information (as of SY 2017-2018)

Student Population \_\_\_\_\_

Teacher Population \_\_\_\_\_

School's Total Population (including officers, staff and administrative support) \_\_\_\_\_

Category: (Mark with an "X")

Sectarian – Religious/Small (Student Population of 800 or less)

Non-Sectarian – Small (Student Population of 800 or less)

Sectarian – Religious/Big (Student Population of \_\_\_\_\_)

Non-Sectarian – Big (Student Population of \_\_\_\_\_)



CODE:

(For use by the Secretariat)

# Dr. Oscar M. Lopez Award

AWARD FOR EDUCATIONAL LEADERSHIP

## PREQUALIFICATION FORM

### Part I. General Information

School's Name \_\_\_\_\_

Complete School Address \_\_\_\_\_

*Street Number*

*Street Name*

*Town/City*

*Province*

Postal Code \_\_\_\_\_

Contact Person/Designation \_\_\_\_\_

Email Address \_\_\_\_\_

Contact Numbers: Telephone Number/ Mobile Number: \_\_\_\_\_

Fax Number: \_\_\_\_\_

### Part II. Educational Leader Information (as of SY 2017-2018)

Name of the Applicant \_\_\_\_\_

Official Designation/Position \_\_\_\_\_

No. of Years in the Position \_\_\_\_\_

Please attached a comprehensive profile to include other positions occupied in the past years. Please highlight educational initiatives, transformation programs or innovations with strong media or technology-based component. These innovations serve as your reference in addressing Part III of the application.

### Part III. Educational Transformation Programs or Innovation Programs

The first page of the submission should cite or include the innovations and educational initiatives. The following pages should then discuss the transformation program or innovations developed and implemented by the applicant that have resulted in the dynamic transformation of learning environments and outcomes. Please be guided with the questions below.

**JOIN NOW**

**6th**  
**EETA**

**EXCELLENCE IN  
EDUCATIONAL  
TRANSFORMATION  
AWARDS**



*A Search for Innovators in Education*



*In collaboration with*



# WHAT IS EETA?

The **Excellence in Educational Transformation Awards (EETA)** is an annual award given by Bayan Academy to public and private schools offering elementary and secondary education nationwide. The award recognizes the innovative efforts of schools in transforming themselves into institutions that promote learning effectiveness and school efficiency while being true to their vision, mission and values.

Transformation refers to the ability of the schools to innovate and manage change, improve and turn around a difficult situation, upgrade or uplift educational standards through a deliberate process involving various stakeholder groups, and learn from the lessons provided by their transformation strategies and programs.

## OBJECTIVES



- To recognize excellence in the efforts of schools to innovate and achieve expected outcomes leading to improvements in the quality of their educational programs and offerings.
- To pay tribute to schools that meet the expectations of their stakeholders, i.e., the parents, teachers, community and most especially, the students.
- To document school's best practices in the pursuit of academic excellence and effective and efficient school administration, for replication and sharing with other institutions.

# AREAS OF INNOVATION

## INNOVATIONS IN QUALITY OF EDUCATION

### CURRICULUM DESIGN AND DEVELOPMENT FOR LEARNING EFFECTIVENESS

- Curriculum is totally geared to adopt the latest scientific findings on how people learn, and how these must be responded to in the design, content and processes of the curriculum.
- Curriculum ensures that topics are relevant to the future work environment of the students and would help them choose the right employment or self-employment paths.
- Curriculum is linked to the school's Vision, Mission, Objectives and Values.

### LEARNING MATERIALS FOR LEARNING EFFECTIVENESS

- Design and development of authentic, interesting and meaningful course material to engage students in active learning. This means that students must understand, relate to, communicate and apply what they are learning, and are actively involved in their own learning through structured exercises, team projects or challenging discussions.
- Design and development of learning materials that facilitate the process of learning by providing information on what should be learned, how and when it should be learned. The learning materials must be integrated with other aspects of the curriculum.
- Involvement of both the learners and the teachers in the learning tool development process.

### LEARNING METHODOLOGIES AND DELIVERY SYSTEMS FOR LEARNING EFFECTIVENESS

- Integration of innovative educational strategies, appropriate content and sound evaluation with current technology to produce more effective learning environment. It may include a redesign of instructional approaches using technology to enhance learning.
- Experiments on and institutionalization of highly effective ways of learning that increase students' understanding, appreciation and mastery of their school subjects.

### EDUCATION FOR THE 21ST CENTURY

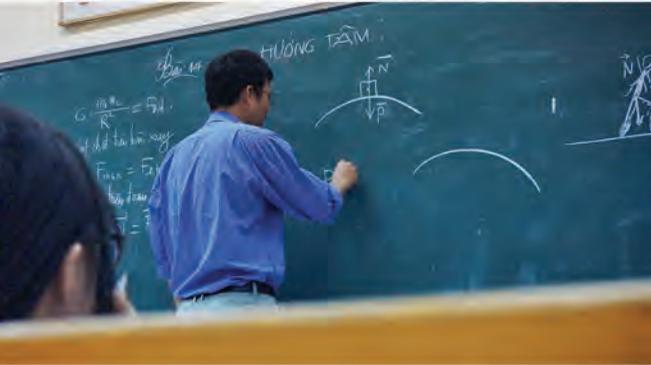
- Aligning basic education to employment opportunities, and combines classroom and workplace learning.
- Providing a school environment where students can "learn how to learn," develop critical thinking skills or expert thinking.
- Innovations that are research-based and imbued with technology of education (i.e. systematic approach to the teaching learning process) and technology in education (e.g. use of hardwares and softwares).
- Preparing students for a knowledge-based society (a society that derives from human potential, how men create and become free).

# INNOVATIONS IN LEARNING ENVIRONMENT

## CURRICULUM DESIGN AND DEVELOPMENT FOR LEARNING EFFECTIVENESS

- Deliberate effort to facilitate learning in all spaces and places of the school such as the classroom, the playground, the dorm, the cafeteria, the gym, the chapel, the activity rooms and others.
- An environment that simulates and facilitates real-life learning.
- A modernization program that creates learning opportunities due to better physical facilities, equipment and their accompanying softwares.

## CHILD SAFETY, SECURITY AND SENSITIVITY



### CHILD SAFETY

- Schools ensure that premises, facilities, equipment are designed and developed to cause minimal to zero physical harm to students.
- Students are transported to school with minimal risks.
- Schools ensure that school building and premises are adequately protected from fire, earthquakes, typhoons and other disasters, and that students and teachers are prepared to respond in an efficient and effective manner for their safety.

### CHILD SECURITY

- Students are protected from bullying and exploitation of other students and superiors.
- Schools ensure that students are protected from external elements that may cause them harm.

### SENSITIVITY

- Administrators and faculty are respectful of children's/students' rights
- Students are respected and valued.
- School advocates child orientation for growth and development.

## INNOVATIONS IN ACCESS TO EDUCATION

- Deliberate effort to facilitate learning in all spaces and places of the school such as the classroom, the playground, the dorm, the cafeteria, the gym, the chapel, the activity rooms and others.
- An environment that simulates and facilitates real-life learning.
- A modernization program that creates learning opportunities due to better physical facilities, equipment and their accompanying softwares.

## INNOVATIONS IN LEADERSHIP, GOVERNANCE AND MANAGEMENT

### School-Based Management

- Involvement of community and other stakeholders in school activities and concerns.

## INSTITUTIONAL LEADERSHIP AND DIRECTION SETTING

- Innovate and implement solutions to various challenges and constantly changing environment.
- Mobilize resources and bring people together, and successfully manage the politics of collaboration.

## INSTITUTIONAL LEADERSHIP AND DIRECTION SETTING

- Introduction of innovations in educational systems and processes, including recruitment, testing, operational management, disciplinary processes, extracurricular and other school activities.
- Usage of Information and Communication Technology (ICT) to increase administrative efficiency, economy and effectiveness.
- Systematization, manualization and standardization of best practices.
- Professional development of teachers/ faculty.

# CATEGORIES

Nine individual EETA will be given to schools in any of the following categories:

1. Sectarian/ Religious (Small) School: (Student population of 800 or less)
2. Sectarian/ Religious (Big) School: (Student population of more than 800)
3. Sectarian/ Diocesan (Small) School: (Student population of 800 or less)
4. Sectarian/ Diocesan (Big) School: (Student population of more than 800)
5. Non-Sectarian (Small) School: (Student population of 800 or less)
6. Non-Sectarian (Big) School: (Student population of more than 800)
7. Government School

**Winners will each receive a trophy and a cash prize of P300,000**

# TOP AWARDS

The Most Transformative School for Learning Effectiveness and School Efficiency Award is given to a school which has demonstrated the most innovation and transformation in its learning environment, school processes and systems towards learning effectiveness and school efficiency.

**Winners will each receive a trophy and a cash prize of P500,000**

---

The OML Award for Educational Leadership 2015, a tribute to Dr. Oscar M. Lopez (OML), Chairman- Emeritus of the Lopez Group of Companies and Chairman of the Board of Trustees of the Knowledge Channel Foundation, Inc. (KCFI), is given to an outstanding education leader who has developed and implemented transformative programs and has led a school, district, division or region towards excellent learning outcomes.

**Winner of this award will receive a trophy, a cash prize of P300,000, and a Knowledge Channel On-Demand package**

# CRITERIA

The EETA (Excellence in Educational Transformation Awards) for schools shall measure the specific innovation based on the following:

## 1. LEARNING EFFECTIVENESS

- Relevance of innovation to the School's Philosophy (Vision, Mission, Objectives, Values)
- Integration of lifelong/self mastery skills
- Relevance to current Philippine situation
- Preparation of students for future work environment and life in general

## 2. SCHOOL EFFICIENCY

- Getting Maximum outputs out of its inputs

## 3. TRANSFERABILITY

- Documentation of best practices for transfer school-wide and to other school systems for wider impact

## 4. MEASURABILITY

- Indicators, justification and performance measurements to make the innovation program more sustainable

## 5. TEACHER OR FACULTY DEVELOPMENT

- Development of self-motivated faculty who possesses positive work ethic and personal virtues.

## 6. SOCIAL MISSION

- Impact on the Philippine educational system as a whole

## THE OML AWARD FOR EDUCATIONAL LEADERSHIP SHALL OBSERVE THE FOLLOWING CRITERIA:

1. The award is open to educational leaders (school heads or principals, school administrators or directors, district and education program supervisors, division superintendents and regional directors) who have been actively serving and engaged in the same leadership position for at least two years.
2. The nominee/ applicant must have developed or led the development, implementation, monitoring, and evaluation of program/s that have resulted in the dynamic transformation of learning environments and outcomes.
3. Such program/s must have as strong components, the utilization of media and progressive instructional technologies, and other resources.
4. Innovations/ educational initiatives must be documented.

### 1ST EETA TOP AWARDEE:

Elizabeth Seton School (ESS) in Las Piñas City

### 2ND EETA TOP AWARDEE:

Navotas National High School  
Dr. Yanga Colleges, Inc. in Bulacan

### 3RD EETA TOP AWARDEE:

Xavier School - Most Transformative School

### 4TH EETA TOP AWARDEE:

Miriam College  
Most Transformative School for Learning  
Effectiveness and School Efficiency



### 5TH EETA TOP AWARDEE:

Create and Learning Paths School  
Diliman Preparatory School  
The Most Transformative School for Learning  
Effectiveness and School Efficiency

# PROPONENTS

## **BAYAN ACADEMY FOR SOCIAL ENTREPRENEURSHIP AND HUMAN RESOURCE DEVELOPMENT**



(BASE-HRD or Bayan Academy) has been a prime mover in transforming the landscape of the Philippine education system through its advocacy of whole brain thinking and learning system, self mastery, new learning methodologies and materials development processes that are student and process-centered. It continues to democratize the impact of its cause in partnership with various institutions that also work for the improvement of the quality of education in the Philippines.

## **DEPARTMENT OF EDUCATION**



The national government agency mandated to formulate, implement, and coordinate policies, plans, programs, and projects in formal and non-formal basic education. It supervises 46,660 public schools and 15,994 private schools which cater to more than 24 million learners from Kinder to High School across the country. DepEd provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

## **REX BOOK STORE**



A leading educational publisher in the Philippines, continuously transforms and innovates to keep up with the changing times. It strives to promote the education of the Filipino Whole Child by supporting Whole Schools, Whole Teachers, and Whole Education. It also spearheaded a transformative community called Isang Nayon, the village that supports the Filipino Whole Child. And in its effort to support environmental sustainability for each Filipino Whole Child, it recently became the very first Philippine publishing company to harness solar energy in its operations.

## **KNOWLEDGE CHANNEL FOUNDATION, INC. (KCFI)**



The proponent of the first and only all-educational channel on Philippine cable, digital terrestrial and satellite TV, broadcasting a wide range of curriculum-based programs. It has collaborated with schools through the support of organizations which KCFI has tapped to accomplish its mission and advocacy. KCFI seeks to recognize the leadership of schools, support groups and outstanding partners of Knowledge Channel (like NGOs and other Private Institutions) in the transformation of schools. It aims to mobilize a search for the movers and shakers in the educational system.

## **ABS-CBN LINGKOD KAPAMILYA FOUNDATION, INC.**



(previously ABS-CBN Foundation, Inc.) is a committed advocate for public service in strategic sectors of Philippine society. It aims to awaken hope in the Filipino by implementing projects via multi-sectoral partnerships in the spirit of bayanihan. These are in child care and protection, education, environment, disaster management and community development. It is the public service arm of ABS-CBN Broadcasting Corporation, one of Asia's biggest media conglomerates.

## **The following are the guidelines in submitting applications (For School Entries):**

For Individual Entries (OML Award), follow guidelines # 2, 5, 6, 7, 8 & 9

1. Only one nomination per school is allowed. A school can qualify for only one award.
2. Fill out the prequalification form and send to the EETA Secretariat.
3. If a school has distinguished itself in more than one area of innovation or transformation, describe each of them in detail to provide the Screening Committee enough information for evaluation.
4. The Most Transformative award requires that transformation occurs in more than one area of innovation cited above.
5. Write a brief narrative (not less than one page) on the innovation/s and transformation using as guide the criteria for evaluation cited previously. Please refer to pre-qualification form.
6. Use white, short-sized bond paper (8.5" x 11"). Margins must be one inch on all sides. Use Times New Roman at 12 points font size, in black ink. Answers must be computer-encoded. Responses may be in English or Filipino.
7. Include at least five relevant pictures to your entry.
8. Ensure completeness of your entries. Incomplete applications may not pass the initial screening. Please do not attach documents that are not being asked for. The Secretariat may request additional documents upon initial screening of your entries.
9. Submit five (5) identical copies of your program entry. Bind the documents using staple wire only. Put the five copies inside a short brown envelope. Enclose a CD copy of your documents and the pictures.
10. Entries may be submitted personally or sent to:  
Ms. Zaida Villanueva, Secretariat  
Excellence in Educational Transformation Awards  
Bayan Academy for Social Entrepreneurship and Human Resource Development 2F  
Calderon Bldg., 827 EDSA, Diliman, Quezon City  
  
In the front page, indicate the following information:  
Name of School Head  
Position Title in School  
School's Name  
Complete School Address (with Postal Code)  
Email Address  
Contact Numbers (telephone and fax number including area code and mobile number)
11. Wait for the response of the Awards Secretariat that your entry has been received. Confirmation will be made through phone or email. If the Secretariat does not call a week after submission, you may contact the Secretariat to verify receipt of the entry.  
( See [www.bayanacademy.org](http://www.bayanacademy.org) /// [Facebook.com/EETA.ph](https://www.facebook.com/EETA.ph) /// [bayanacademy@gmail.com](mailto:bayanacademy@gmail.com) )
12. Deadline for submission of entries:

1. As education leader in your school/district/region, what propelled you to come up with transformation programs that would change the outcomes of your constituency? What gave you that sense of urgency? What vision did you have?
2. Please describe the nature of change or transformation that you wanted to do. Were you trying to change the hearts, minds and deeds of your organization? Were you trying to obtain a certain desired outcome?
3. What was your leadership approach to inculcating change or innovation?
4. Who did you initially choose as your change management team, if any? How did you convince them?
5. What obstacles did you encounter in making the change or introducing innovation? How did you overcome these obstacles?
6. What performance outcomes were you using to measure the success or failure of your transformation initiatives?
7. How did you communicate the change process to your constituency?
8. What technologies and media did you use in effecting change?
9. What are the tangible and quantifiable proofs that transformation took place in your organization? What were the qualitative evidences that change was happening?
10. What were your initial small wins in the change? What were your big wins in the change?
11. How were you able to institutionalize the change? Has the change process been properly documented, monitored and evaluated?

You may use additional paper in addressing the questions above.

#### **SPECIFIC GUIDELINES FOR SUBMISSIONS:**

1. Fill out the application form and submit entries through:

**Ms. Zaida Villanueva**

Excellence in Educational Transformation Awards

Bayan Academy for Social Entrepreneurship and Human Resource Development

2F Calderon Bldg., 827 EDSA, Diliman, Quezon City

Telephone Number: (02) 927-9365

<http://www.facebook.com/EETA.ph>

[bayanacademy@gmail.com](mailto:bayanacademy@gmail.com)

2. Entries should be signed by the Applicant.
3. You will receive a notice upon qualification.

more than 800)

more than 800)

Sectarian – Diocesan/Small (Student Population of 800 or less)

Government

Sectarian – Diocesan/Big (Student Population of more than 800)

### Part III. Summary of the Innovation Program

The first page of the submission should indicate the school's vision, mission, objectives (VMO) and values of the school as well as the school's background and brief history. The following pages should then discuss the particular innovations the school intends to submit to the EETA.

. This should answer the following:

1. What is the innovation? Specify the area of innovation.
2. How was it developed?
3. How was it implemented?
4. What was the impact on the students/teachers/school/community? (Must show qualitative/quantitative results which can serve as an additional attachments)
5. How is this related to the school's VMO?

You may also attach supporting documents demonstrating the results of the innovation program, (e.g., financial statements, awards, citations, etc.).

#### SPECIFIC GUIDELINES FOR SUBMISSIONS:

1. Fill out the application form and submit entries through:

**Ms. Zaida Villanueva**

Excellence in Educational Transformation Awards

Bayan Academy for Social Entrepreneurship and Human Resource Development

2F Calderon Bldg., 827 EDSA, Diliman, Quezon City

Telephone Number: (02) 927-9365

<http://www.facebook.com/EETA.ph>

[bayanacademy@gmail.com](mailto:bayanacademy@gmail.com)

2. Entries should be signed by the Principal/Head/Admissions Department.
3. You will receive a notice upon qualification.

program will fully merit your participation. Deadline for submission of applications is **on November 15, 2018.**

In the 5<sup>th</sup> EETA, two DepEd divisions and one public school were awarded in this prestigious award. These were the DepEd Carcar's Two Subjects, One Day (2SOD) approach which led them to develop more appropriate learning materials by the teachers who took more active role in the learning process. These independent learning materials were utilized by the students to work on their own.

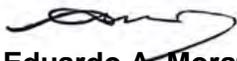
The second division was DepEd Camiguin which was recognized for their Open High School Program that enabled students to learn without physically going to school every day with flexible schedules. The pace of education was altered as individual students worked on their self-learning modules in their own time wherein grading and reporting system was also revised and may take six years to finish high school. Alternative delivery modes also include the Mobile Open High School, a community based program that went beyond education "anytime, anywhere."

One small public school was recognized in faraway remote barangay in Lawit, Gingoog Misamis Oriental. With limited faculty to teach the 112 students, the school came up with an innovative program called IMPACT: Instructional Management by Parents, Community and Teachers which involved the entire village to participate in activities attractive to both parents and students alike. IMPACT's instructional supervisors were the teachers who were assigned to families who were related to one another for easier coordination. Students who were academically capable and willing to teach specific subjects to peer groups were named programmed teachers. Peer groups had leaders who guided their classmates and students a grade lower than them. This innovation significantly reduced absences and drop-out rates, and improved the school's National Aptitude Test scores.

For more information, you may contact us at the following number (632)927-9365 (Zaida Villanueva), email us at [bayanacademy@gmail.com](mailto:bayanacademy@gmail.com) or you may log on to [www.bayanacademy.org](http://www.bayanacademy.org).

Thank you very much.

Sincerely,



**Dr. Eduardo A. Morató, Jr.**  
Chairman and President  
Bayan Academy